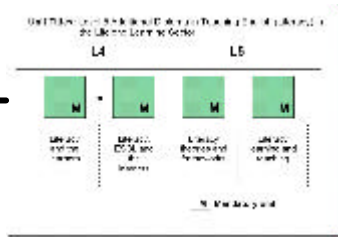


**The Additional Route** is a 45 credit award intended for SfL teachers who already possess - or are not required to obtain - a generic teaching qualification.

Additional Route



The award is delivered in a single subject cohort (e.g. all Numeracy or all ESOL teachers together).

**EMCETT proposal 1:** we seek to facilitate collaborations of specialists in each of the three SfL areas to:

- gather, collate and map existing e-accessible resources (via the Excellence Gateway, Gold Dust, etc) to the assessment criteria for the Additional Route units of assessment;
- support the development of blended-learning delivery models for each SfL Additional Route which can then be adopted and adapted by individual providers.

**The Partly Integrated Route** is designed for SfL teachers who need to obtain both their specialist and their generic teaching qualifications.

Partly Integrated Route



Target: teachers requiring both generic and specialist ITT  
 Additional unit: Planning & Assessment in Specialism Opportunities (PTLLS + Y2 DTLLS) for –

- buddying (vocational area ↔ LLN)
- enriched experience of mixed vocational cohort

In Year One, the trainee teachers attend the PTLLS programme with trainees from other vocational areas. They then complete the Additional Route units together with an additional 9 credit unit, within a single subject cohort. In Year Two, these trainees can then integrate into the second year of a generic DTLLS programme.

**EMCETT Proposal 2:** we will support the development of programmes (and provider collaborations) that enable progression from the specialist to the generic ITT programmes in this Partly Integrated Route. There are considerable advantages to this route:

- cohort sizes can be more efficient through combining Additional and Partly Integrated cohorts together in Year One (particularly useful for Numeracy);
- SfL ITT experience is enriched through co-studying with other vocational teachers;
- opportunities arise for buddying-up of SfL and vocational trainees to support 'embedding' of SfL in the design, delivery and assessment of vocational programmes for learners.

**EMCETT Proposal 3:** we will further support the development of blended-learning delivery models of the generic PTLLS and DTLLS programmes through inter-provider collaboration.